



Kingskerswell Church of England Primary School

MUSIC AGE RELATED EXPECTATIONS

MUSIC YEAR 1

- I can recognise and explore how sounds can be made and changed.
- I can use my voice in different ways (e.g. speaking, singing, chanting) and perform with awareness of others.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sound.
- I can follow instructions about when to play or sing.
- I can express an opinion about a piece of music.

MUSIC YEAR 2

- I can recognise and explore how sounds can be organised.
- I can sing with a sense of the melody.
- I can perform simple patterns and accompaniments keeping to a steady pulse.
- I can express an opinion about a piece of music.
- I can listen out for particular things when listening to music.

MUSIC
YEAR 3

- I can recognise and explore the ways sounds can be used expressively.
- I can sing with expression.
- I can perform rhythmically simple parts.
- I can improvise repeated patterns.
- I can express an opinion about a piece of music, and give reasons for my opinion.
- I can sing / clap a pulse that is increasing or decreasing in tempo.
- I can combine different sounds to create a specific mood or feeling.

MUSIC
YEAR 4

- I can sing in tune and with expression.
- I can perform rhythmically simple parts that use a limited range of notes.
- I can improvise repeated patterns and combine layers of sound with awareness of the effect.
- I can recognise how different musical elements are combined and used expressively.
- I can describe what they think or feel about music, with some reference to specific musical features eg pitch, tempo, structure.
- I can begin to identify with the style of work of at least one great composer.

MUSIC
YEAR 5

- While performing by ear and from simple notations, I can maintain my own part.
- I can improvise melodic and rhythmic phrases.
- I can compose by developing ideas within musical structures.
- I can review and evaluate different music, including music from different periods and cultures, with reference to specific musical features eg pitch, tempo, structure.
- I can show some awareness of music in the world around me eg advertising, film trailers. I can contrast the work of famous composers and show preferences.

MUSIC
YEAR 6

- While performing from memory and from simple notations, I show awareness of my own contribution (eg leading others, taking a solo part and/or providing rhythmic support).
- I can improvise melodic and rhythmic phrases as part of a group performance.
- I can compose by developing ideas, beginning to use musical devices (eg melody, rhythms, chords, structures).
- I can review and evaluate different music, including music from different periods, cultures and from great composers, with reference to specific musical features eg pitch, tempo, structure.
- I can show increasing awareness of music in the world around me eg advertising, dramas.
- I can evaluate how the venue, occasion and purpose affects the way a piece of music is created.

