



Music

Intent

At Kingskerswell C of E Primary School, our Music curriculum intends to:

- foster pupils' sensitivity to, and their understanding and enjoyment of, music, through an active involvement in listening, performing, composing and appraising;
- enable all pupils to realise their individual creative potential and to express themselves through music;
- enable pupils to acquire and develop the musical skills involved in performing, composing, listening and appraising;
- extend and develop pupils' awareness and understanding of traditions, idioms and music styles from a variety of cultures, times and places;
- enable pupils to experience fulfilment, which derives from striving for the highest possible artistic and technical standards within any style of musical expression;
- develop, through music, pupils' skills which contribute to learning across the curriculum;
- contribute to the community and the school's ethos.

Implementation

- All children experience planned class-based musical activities each week. At both Key Stages this is in line with the units of work as identified in the scheme of work from Charanga which shows progression in line with the national curriculum. Each unit of work for music is designed to develop skills and understanding through involvement in the interrelated activities of listening, appraising, composing and performing.
- All children get experience of performing to a wider audience through class assemblies and Christmas and Easter services.

- Children have the opportunity to take part in extracurricular activities such as the school choir, Drama Club and instrumental lessons. Children will be aware of opportunities available and possibility of accessing them.
- Weekly singing assemblies for all children and singing during collective worships.

Impact

Our music curriculum will allow children to:

- Achieve age related expectations in music at the end of their cohort year.
- Participate in wider musical activities and performances.
- Have improved wellbeing and an increase in confidence.
- Have exposure to wide range of genres across a wide variety of historical periods.
- Have a love for music and enjoy music in as many ways as they choose – either as a listener, creator or performer.