



Religious Education Curriculum - Intent, Implement and Impact

ACHIEVE, BELIEVE AND CREATE TOGETHER

Jeremiah 29:11 For I know the plans I have for you, plans to prosper you and not to harm you, plans to give you hope and a future.

Intent

Why do we teach this? Why do we teach it in the way we do?

The intent of our Religious Education (RE) curriculum is:

- To design a curriculum that supports pupils to reach and exceed their potential.
- To deliver a curriculum which is accessible to all and provides:
 - Challenging questions that generate curiosity about the ultimate meaning of life, beliefs about God, the nature of reality and morality.
 - *A deepening of pupils' knowledge and understanding of Christianity, other principal world religions, religious traditions and world-views.*
- To encourage pupils to develop their sense of identity and belonging, in order to flourish within communities, as responsible citizens in society and global communities,
- To teach pupils to develop respect for others and their beliefs, and to challenge prejudice.
- To provide opportunities for pupils to reflect on their own ideas and ways of living.
- To encourage personal reflection and action on how they may contribute to the wider society, encouraging empathy, generosity and compassion.

Implement

What do we teach? What does this look like?

Kingskerswell follows the Devon and Torbay Agreed Syllabus for Religious Education (2019-2024). Teaching follows the Understanding Christianity units of work for Christianity, and the Agreed Syllabus scheme of work for other faiths and worldviews.

This curriculum:

- Uses an enquiry-approach driven by a key question to explore the three elements: Making sense of the Text /Belief, Making Connections, and Understanding the Impact.
- Ensures prior learning is identified and built upon *through its 'spiralling' and layered structure.*

R.E. has a high profile and teachers decide whether to teach their units as a block or as a weekly lesson. The minimum tuition time per year is: EYFS /Key Stage 1: 36 hours, Key Stage 2: 45 hours.

Pupils are taught knowledge, skills and understanding through systematic and thematic units that focus on Christians, Muslims, and Jewish in Key Stage 1, as well as Hindus and Humanists in Key Stage 2.

We provide our pupils with opportunities to extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts, through:

- Well-resourced R.E. artefacts, which include music and reading resources.
- Visits to places of worship (both locally and nationally).
- Inviting faith visitors into our school.
- Celebrating religious festivals and celebrations.
- Participating in our biennial Experience RE Week – a week of exploring faiths and worldviews through art, drama, food, and faith visitors.
- Cross-curricular learning.
- Knowledge Organisers that summarise each unit and provide key questions, knowledge *'building blocks'*, *vocabulary and relevant links, for example to local charities and demographics.*

Assessment is made across the three elements against end-of-phase outcomes.

Impact

What is the impact of what we do?

The delivery of a balanced and broad R.E. curriculum ensures that our pupils will:

- Make at least good progress from their last point of statutory assessment.
- Demonstrate an increase in their theological literacy, and be able to make sense of texts and varied interpretations,
- Understand the impact of beliefs in the lives of Christians and followers of other faiths and worldviews.
- Make connections to wider learning and to themselves through a deepened and more thoughtful approach to their learning, particularly in understanding how this influences day to day life in their local context and beyond.
- Demonstrate a greater tolerance, sensitivity, and respect towards a range of religious beliefs and worldviews, as well as towards the contributions made by their peers and others.
- Have the courage to stand up to prejudice and the knowledge not to stereotype.