



**KINGSKERSWELL C OF E PRIMARY SCHOOL**

## **BEHAVIOUR POLICY**

### **COVID-19 Appendix – Applicable from June 8<sup>th</sup> 2020**

*As more children return to school following their enforced absence due to the temporary school closure, there is a need to make adjustments to our existing policy. These changes are needed to ensure the risk to pupils, staff and families is kept to a minimum.*

*If a child is unwell, or showing the symptoms of Covid-19 (as defined by current government guidelines) or the school has information that parents are not following current government guidelines, we will expect the child to remain at home and we would offer provision and support remotely, informing relevant partner agencies through the Early Help triage process. This will include establishing regular contact with the family until such time as they have adhered to guidelines enabling the now well or symptom-free child to return to school. School leaders will use their professional discretion, working with any partner agencies and LA officers should other exceptional circumstances exist whereby a child compromises the health, wellbeing or safety of staff or other children.*

*The below list, whilst not exclusive, shows the areas where we are expecting all children to adhere to new rules during this time:*

- *Following any altered routines for arrival or departure*
- *Following school instructions on hygiene, such as handwashing and sanitising*
- *Following instructions on who pupils can socialise with at school*
- *Moving around the school following specific instructions (for example, one-way systems, out of bounds areas, queuing, lunch routines)*
- *Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it')*
- *Telling an adult if they are experiencing symptoms of coronavirus*
- *Rules about sharing any equipment or other items including drinking bottles*
- *Amended expectations about break & play times, including where children may or may not play*
- *Use of toilets and cloakroom facilities*

- Clear rules about coughing or spitting at or towards any other person

## **Sanctions**

The application of all sanctions are determined by the age of the child and their ability to understand and respond to any changes to the rules as outlined above.

- A verbal warning is given to the child by an adult who will clearly and calmly explain how the rules have been broken (A record of this will be put on to CPOMS by the member of staff)
- On a second breach of the rules, the child is spoken to by the headteacher and the child's parents are informed of both incidents that have occurred.
- On a third breach of the rules, the school will risk assess and consequently develop a school-based plan designed to meet the pupils needs, reduce the risk of incidents occurring and which considers the safety and wellbeing of the pupil themselves, other pupils and school staff.

Our aim as a school is to never exclude a child or young person, however, where there is a significant breach or persistent breaches of the school behaviour policy (and where allowing the pupil to remain in school would seriously increase the risk of infection of other pupils and staff in the school):

- A reduced timetable and/or a fixed term exclusion would be considered.
- If necessary, for the good of the majority of children in the school, the governors will consider the permanent exclusion of a child for whom a temporary exclusion has not proved sufficient for the unacceptable behaviour to stop. In either case the decision of the headteacher/governors is subject to the Local Authority's Appeals Procedure, a copy of which is available from school on request.

**At every stage we will maintain close communication with parents and carers.**

We are not making any changes to our rewards system at this time.

The above is an appendix to our behavior policy, this will be constantly reviewed and updated if needed. When it is deemed that it is safe to do so and school returns to its normal routines this appendix will be removed.

**Adopted on 4<sup>th</sup> June 2020**  
**Rachel Miller**  
**Headteacher**